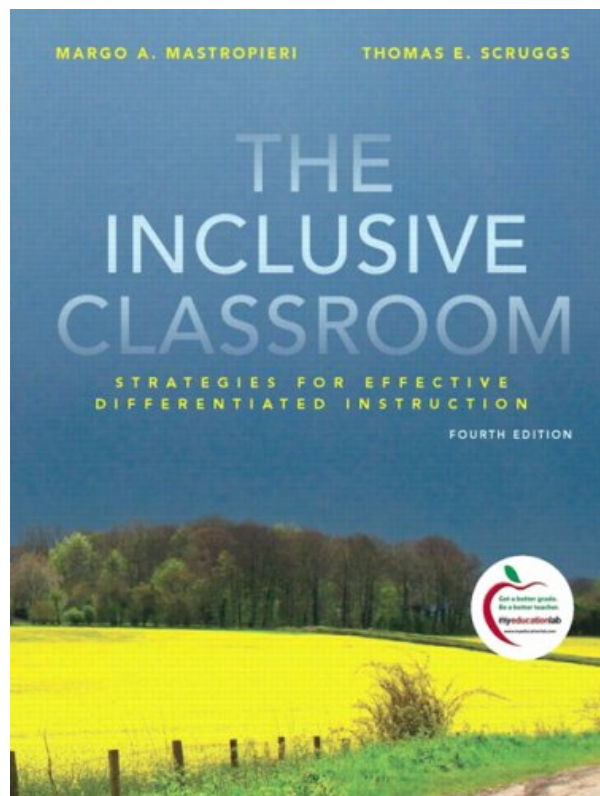
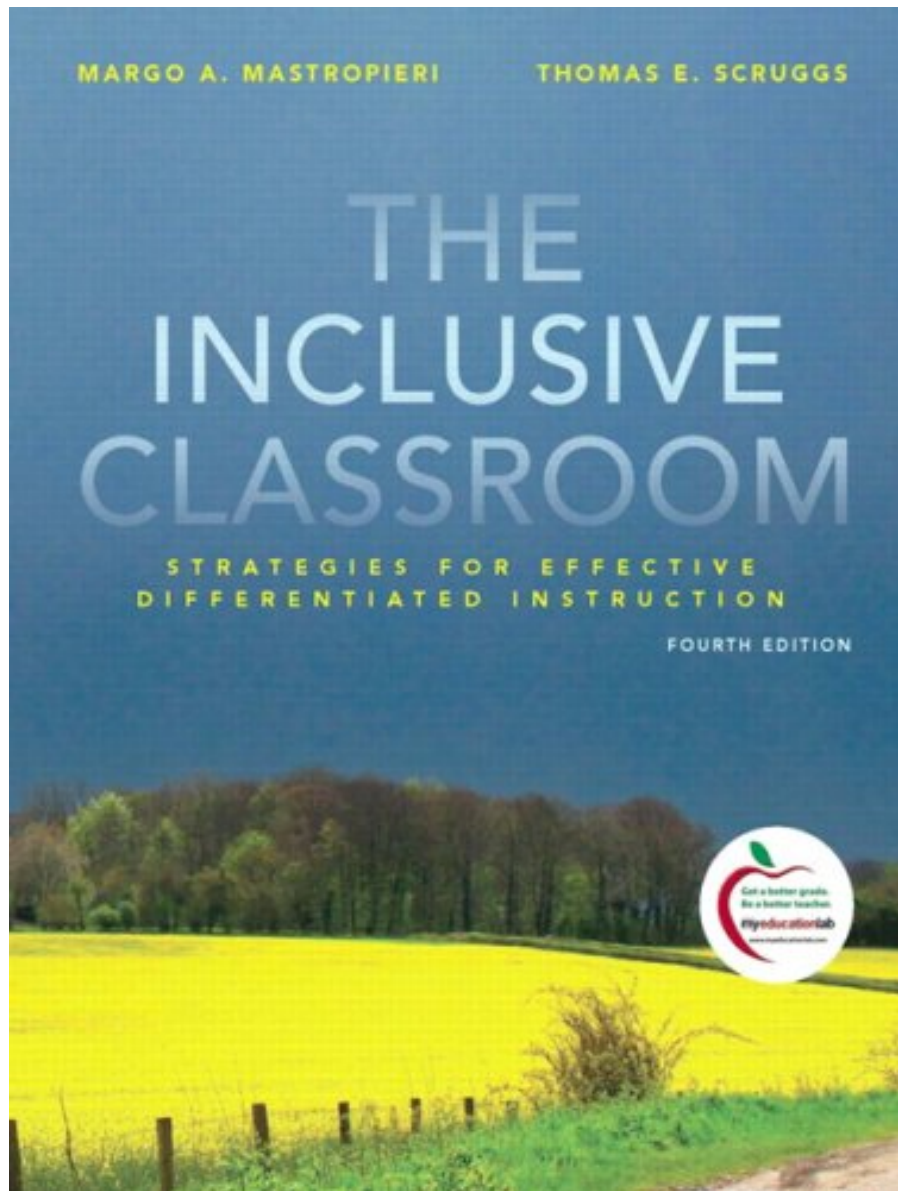


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This text offers a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms. The text provides targeted strategies for the subject and skill areas, as well as special needs of individual students, with a strong focus on instructional strategies applied to specific student need areas. An overall theme of “effective, differentiated instruction” is infused throughout the text, relating to those practices that are most closely aligned with academic success. The text is unique in its three-part coverage of 1). the fundamentals of teaching students with special needs, 2). effective general teaching practices, and 3).inclusive practices in specific subject areas. With a strong focus on instructional strategies and how they are applied to specific student need areas, the text goes further by featuring more specific strategies than any other text, and extensive information about the most effective strategies available, and when and how to use them.. This strong focus instructs pre-service teachers and other education personnel on how they can implement in the classroom specific strategies to address a very wide range of grade levels, skill levels, academic content areas; and extensive and very specific information on strategies teachers can use in the areas of most concern to them, e.g., behavior management, handling student confrontations, promoting literacy, memory for school content, motivation to learn, maintaining student attention, adapting assessment and improving test scores, and specific strategies for adapting specific lessons in math, science, social studies, and career and technical education. Specifically written for pre-service or in-service special education teachers who will work with general education teachers in K-12 classrooms, the text is also relevant for school psychologists, counselors, support staff, and other school personnel interested in helping all students succeed in the classroom.

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- Binding: Paperback
- 455 pages

Features

- The Inclusive Classroom

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4 of 4 people found the following review helpful.

Nothing new really..

By J. Peterson

I got my BS in Ed 4 years ago and I'm using the book for grad school. I wouldn't say it's a bad book, but it just really didn't have anything new to me since I was last in school. Also, general textbooks rarely help in an actual classroom. If you are not familiar with an inclusive classroom and differentiation though it may be worth it to get this book, as it'll give you a good idea of what to expect.

3 of 3 people found the following review helpful.

A Textbook Chock-full of Useful Inclusion Strategies and Techniques

By B. Tyburski

Over the past semester, I used this book for a lower graduate-level class in teaching in an inclusive setting and using differentiated instruction. Throughout the course of the class, I read through the entire thing, and it is definitely a good book for this subject. However, I didn't take a liking to the way it was written. In some places, it reads more conversationally at times, but some sections (especially the later chapters) seem to become simply lists and lists of techniques tied together with a few extra paragraphs of text transitioning between the lists. On one hand, these are VERY good lists and ideas, but on the other, this book is a bit hard to approach and read through as a result of this format. In my case, I have not taken any of my methods classes yet, so a lot of this information was new to me; however, I could see this book being redundant if one had already taken their teaching methods classes because of the great amount of overlap.

Also, this book seems to focus on elementary education methods versus methods for secondary teachers. I was also taught by an elementary school principal, so that may have affected the focus, too, but I wish the balance would have been a little bit nicer in this regard. Yes, a lot of the elementary ideas generalize to a secondary setting...but many do not.

All in all, this is a textbook that I plan on keeping to use for ideas later on, but as I went through this class, it definitely was not my favorite one I had to read. 3 stars.

2 of 2 people found the following review helpful.

One Star

By Kara Jensen

Too expensive with very basic information.

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